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**A STUDY OF EFFECTIVENESS OF SCHOOL MANAGEMENT AT
PRIMARY SCHOOL**

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ABSTRACT

The efficiency of School Management Committees (SMCs) in ensuring that primary schools in tribal areas provide students with a quality education is an essential component of educational progress. This is especially true in locations such as the Palakkad and Wayanad districts of Kerala, India. With a particular emphasis on the efficacy of SMCs in promoting Universal Elementary Education (UEE), as stipulated by the Right to free and Compulsory Education Act (RTE) 2009, the purpose of this study is to evaluate the function and impact of SMCs in these underprivileged areas. The purpose of the research is to identify possible bottlenecks that limit community mobilization for educational development. Using a descriptive research approach, the study assesses the functioning of SMCs and their contributions to improving the state of primary education in tribal communities.